

Report of Webinar on Digital Education for Gen Z Learner's Organized by Faculty of Education, Integral University

Communication Cell IUL <communications@iul.ac.in>
Bcc: edfc@iul.ac.in

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A
Report of Webinar
on
Digital Education for Gen Z Learner's
Organized by
Faculty of Education, Integral University, Lucknow
on 16/05/2024

The Faculty of Education at Integral University, Lucknow, proudly hosted a National Webinar on "Digital Education for Gen Z learner's" on May 16, 2024, from 7:00 PM to 08:30 PM streamed on YouTube. The lecture was delivered by Mr. Mohammad Asif, an esteemed Assistant Professor at Department of Education, Tezpur University, Tezpur, Assam. There were a total of 356 registrations from all over India. The convenor of this event was Prof. (Dr.) A. K. Lodi, Head, Department of Education and the co-convenor were Dr. Divya R Panjwani and Dr. Manisha Singh from Faculty of Education, Integral University, Lucknow

The welcome note and the introduction of the webinar was given by Dr. Divya R Panjwani. The inaugural of the session was done by Prof. (Dr.) A K Lodi through his insightful words on the topic and heartfelt welcome of the resource person. Mr. Asif, the resource person for the webinar, is a distinguished educator with an extensive background in education and a wealth of experience. His expertise includes work on the Educational Technology, ICT-enabled pedagogies, Teacher Education and Pedagogy of Social Sciences along with numerous publications in reputable national and international journals.

Mr. Asif's lecture focused on infusion of Digital Education in the teaching-learning process. The presentation covered a range of topics, including the concept of Digital education, understanding Gen Z Learners, Modes of Digital Education, Tools and techniques in Digital education. The focus was also given on Designing Effective Digital Education for Gen-Z, Education system adaptations, Challenges, solutions and future of Digital Education for Gen-Z learners. These methods were explored as effective tools for improving the teaching-learning experience and enhancing student engagement and understanding. Following were the key takeaways from this insightful lecture:

Concept of Digital Education: The lecture emphasized that Digital education represents a significant shift in the way learning is delivered and accessed. It offers numerous advantages, including greater accessibility, flexibility, and personalized learning experiences. However, it also presents challenges that need to be addressed to ensure that all learners can benefit from this mode of education. As technology continues to evolve, digital education will likely play an increasingly important role in the future of learning.

Understanding Gen Z Learner's: The lecture highlighted on "Who are Gen Z Learners", Generation Z (also known as Gen Z; Zoomers) are students, born between 1996 and 2010, who have unique defining moments, attitudes, communication preferences, values, and aspirations than preceding generations. Understanding Gen Z learners involves recognizing their unique characteristics and adapting educational practices to meet their needs. By integrating technology, promoting authenticity, encouraging

collaboration, and providing personalized learning experiences, educators can effectively engage Gen Z and prepare them for the challenges of the future.

Modes of Digital Education: Focused on Online Education (synchronous/asynchronous), Hybrid Education viz. is mix of online and face-to-face instruction with online components replacing some in-person sessions and Blended Education viz. In- person instruction complemented by online materials and activities such as flipped classroom model.

Tools and Techniques in Digital Education: The lecture emphasized on LMS, Interactive and Collaborative Tools viz. Virtual Whiteboards, video conferencing tools and forums such as Zoom, Padlet, Microsoft Teams etc., Gamification and Simulations (Kahoot!, Duolingo etc.) and AI and Machine Learning platforms.

Designing Effective Digital Education for Gen Z: The focus was on Engagement Strategies, Personalization, Collaborative Learning, Assessment and Feedback.

Education system adaptations: The highlight was “Where Digital Education can be adapted in Education Systems” which included development of digital curriculum, Infrastructure and Resources, Teacher Training and Professional Development, Interactive and Collaborative Platforms and Adaptive learning.

Challenges, Solutions and Future Scope: The focus was on elimination of Digital divide, Screen Fatigue and enhancement of Privacy and security and Digital Literacy.

The webinar was an enlightening experience for all attendees, providing valuable insights into innovative pedagogies that can transform the teaching-learning process. The Faculty of Education at Integral University expressed its heartfelt gratitude to Mr. Mohammad Asif for sharing his wisdom and expertise. The webinar was further enriched by the enthusiastic participation of faculty and students.

Dr. Divya Panjwani highlighted the diversity of the registrations obtained in the webinar. The vote of thanks was given by Dr. Manisha Singh in which she thanked our esteemed guest speaker, Dr. Mohammad Asif for his enthusiastic and highly engaging lecture and to the faculty, participants and the dedicated team behind the scenes for their active participation and support. She also emphasized the point that this lecture has surely broadened the perspectives of the attendees on modern education and highlighted the importance of digital education in the teaching-learning process.

There were 356 participants out of which 127 have attended the Webinar.

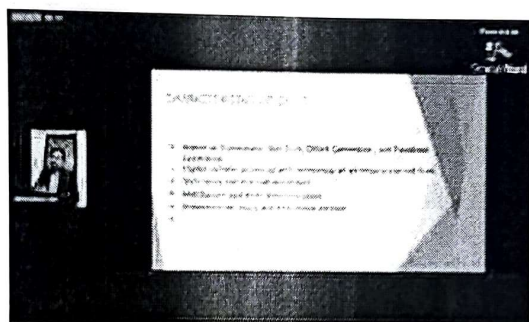
Glimpse of the Event



Brief of the Webinar by Dr. Divya R. Panjwani



Welcome of the Guest by Prof. (Dr.) A.K. Lodi



Resource Person Mr. Mohammad Anif Discussing about designing the Effective Digital Education for Gen Z



Note of Thanks by Dr. Manisha Singh

With thanks,

Prof. (Dr.) A. K. Lodi

Head, Dept. of Education

Convenor-Digital Education for Gen Z learner's

Contact No: 9044796209

Extn No. 7032

